



REPORT OF THE SUPERINTENDENT

**Regular Meeting of the
Malden School Committee**

Monday, April 6, 2026

**Timothy Sippel, Ed.L.D.
Superintendent**

Core Values



**Include and
Collaborate**



**Embrace
Growth**



**Do Right By
ALL Kids**

***Alone each of us is strong...
and together we are much stronger!***



Agenda

- District Strategy for Improvement Update
- Grade 9 & 10 ELA Curriculum Adoption Recommendation
- Special Education Audit and Program Review Initial Findings
- Out-of-State Field Trip Requests

District Strategy for Improvement Update

- Instructional Leadership Cycle
- Ferryway K-8 Math Intervention

Goal 2: Implement District Strategy for Improvement (Student Learning Goal)

Lead implementation of the District's Strategy for Improvement in **literacy, math and science achievement**, involving:

- (a) school-based cycles of observation*, calibration, data analysis, and action planning using professional development and lesson study, and
- (b) the implementation of formative teacher coaching* by every school leadership team (including the principal, house/assistant principals, and teacher leaders/coaches).

**Note: This formative work will supplement the formal evaluative observations and supervision that are required by state statute and collective bargaining agreements.*



Monthly Instructional Leadership Cycle

Week 4

- Faculty Meeting
- Malden Leadership Team Meeting

Week 1

- District-wide Coaches Meeting

Week 3

- School Leadership Meeting
- Principal Operational Meeting

Week 2

- Instructional Leadership Team (ILT) Meeting
- Principal Instructional Meeting

Ongoing:

- Non-evaluative observations and feedback using “Look-Fors” tool
- Facilitation of Lesson Study
- Intervention Block
- Coaching Cycles
- Data reviews

District-wide and School-Based Supports

Strategy for Instructional Improvement

Structural Supports

(Professional Development)

- PD Days (3 per year)
- “PD Blocks” within work day
 - Content or grade-level teams
 - Lesson Study process
- Data Reviews
- Faculty Meetings
- Non-evaluative Observations
- Coaching Cycles

Personnel Supports

(Instructional Leadership)

- Asst. Supt. for Teaching and Learning
- Principals
- Academic Directors
- Special Education Program Managers
- Assistant Principals
- Instructional Coaches

Math Intervention

Ferryway School



Grade 9 & 10 ELA Curriculum Adoption Recommendation

- Overview of Curriculum Evaluation and Selection Process
- Results from Process and Lesson Trial
- Adoption Next Steps

In Malden, we strive to create learning environments where...

Students are **known, valued and feel that they belong.**



Include and collaborate

Students engage in **grade level** work with the **right level of support**



Do Right By All Kids

Students **work together** to do **heavy lifting**: they enjoy, sense-make, take risks, ask questions, consider ideas of others.

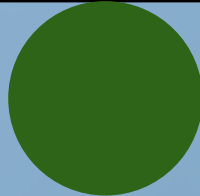
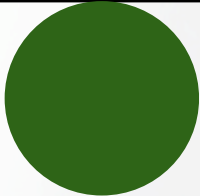
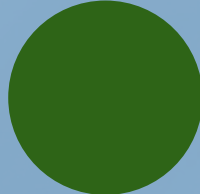
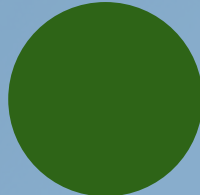
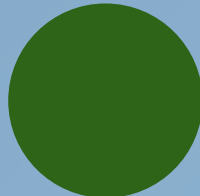
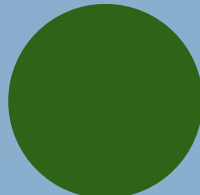
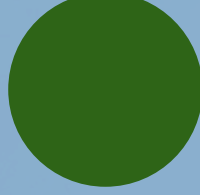
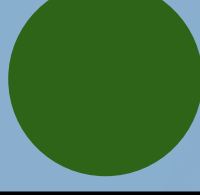
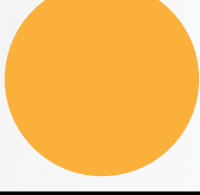


Embrace Growth

Selection Process

- —→ **Sept. 2025:** Supt. announces intent to select a new curriculum for use in fall 2026
- —→ **Oct. 2025:** ELA Curriculum Advisory Committee begins work
- —→ **Dec. 2025:** Advisory Committee developed local criteria based on stakeholder input and reviewed 8 potential high-quality curricula
- —→ **Jan. 2026:** Advisory Committee selected 2 curricula for lesson trialing
- —→ **Feb. – March 2026:** Family Input Sessions and Lesson Trials including teacher and student surveys
- —→ **March 2026:** Advisory Committee recommended Fishtank for adoption
- —→ **April– June 2026:** Acquisition, Implementation Committee, Professional Development

Results of Process and Lesson Trial

Input	Fishtank	StudySync
Initial Review		
Deeper Review		
Teacher Lesson Trial Survey		
Student Lesson Trial Survey		
Family Input from Listening Sessions		
ELA Curriculum Advisory Committee Recommendation		
Cost of Curriculum Materials and Implementation		

Adoption Next Steps

- Superintendent's official recommendation of Fishtank curriculum for adoption by Malden Public Schools
- After Selection:
 - Procurement of materials
 - Implementation Committee!
 - Includes: Planning for extension blocks; differentiation for diverse learners; Block Schedule & implementation expectations; Newcomer, Honors and CP pacing guides.
 - Professional Development
 - Spring
 - Summer
 - School year '27
- Ongoing family communication

Special Education Audit and Program Review Initial Findings

- **Internal Services Audit**
- **External Review:** Preliminary Findings and Recommendations

Special Education Audit Request

The Malden Public School District shall conduct a comprehensive audit of its Special Education services. The purpose of this audit will be to evaluate the delivery, consistency, and effectiveness of services provided to students with disabilities, as outlined in their Individualized Education Programs (IEPs). The audit should include a **review of service grids, staffing levels, compliance with state and federal regulations, and collaboration practices between educators, service providers, and families**. The findings and recommendations of this audit shall be presented to the School Committee no later than April 6, 2026.

Special Education Services Audit

Internal Audit

- District-Wide IEP Services Review
 - % of students for which we are in compliance for each service
- District-Wide Special Education Staff Licensure Review
 - % of staff with license or on a waiver
- District-Wide Evaluation Timeline Review
 - % of evaluations completed in compliance with the 30 school day timeline
- District-Wide Instructional Group Size Review
 - % of classrooms in compliance with instructional group size regulations

Special Education Services Audit

Internal Review Of IEP Service Delivery

At any given moment, the number of students receiving services may fluctuate. Malden evaluated whether students with services were receiving those services as of the time the data was pulled (sometime during the time period of February 26–March 11).

Grid services at the K–8 schools and High School include:

- Academic – Push in
- Academic – Pull out
- Sub-Separate time/class
- Speech & Language
- Occupational Therapy
- Counseling
- Physical Therapy
- Behavior Services

Grid services at the Early Learning Center include:

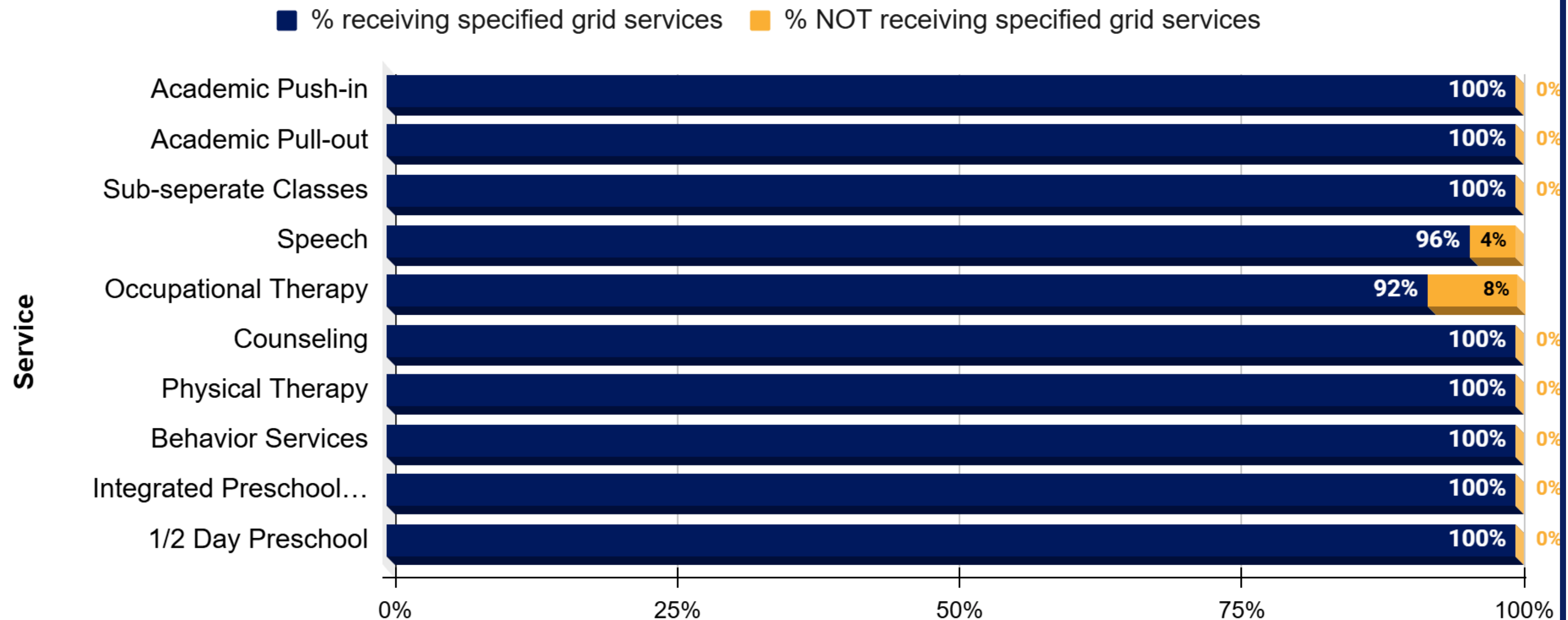
- Integrated Preschool Class
- 1/2 Day Preschool
- Sub-separate Classes
- Speech
- OT
- PT
- Behavior Services

Special Education Services Audit

Internal Review Of IEP Service Delivery

% Students Receiving Specified Grid Services*

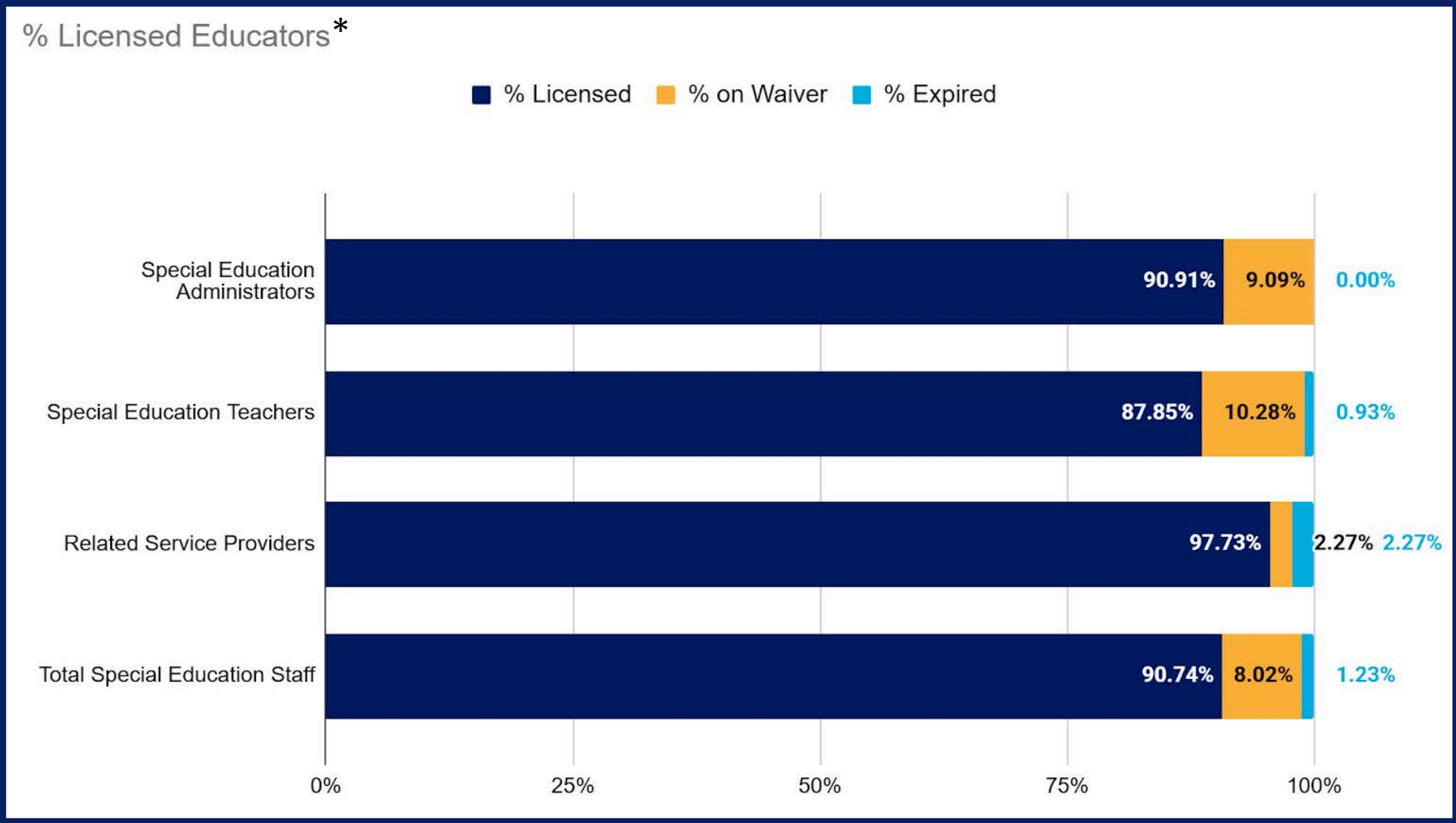
District-Wide



*During the time period of data collection (February 26-March 11)

Special Education Services Audit

Internal Review Of Staff Licensure



*As of March 11, 2026

Special Education Services Audit

Internal Review Of Evaluation Timelines

School	% of evaluations completed within 30 school days*
District-wide	93%
Early Learning Center	91%
Beebe	82%
Ferryway	100%
Forestdale	100%
Linden	100%
Salemwood	100%
Malden High School	100%

*Completed between October 1 and December 31, 2025

Special Education Services Audit

Internal Review Of Instructional Group Sizes

School	% Sub-separate Classrooms in Compliance*
District-wide	100%
ELC	100%
Beebe	100%
Ferryway	100%
Linden	100%
Salemwood	100%
MHS	100%

Semester	% Pull-Out Support Classrooms in Compliance
MHS Fall Semester	100%
MHS Spring Semester**	81%

*Analyzed between March 11 and March 27, 2026

**As of March 31, 2026

Field Trip Request

8th grade classes from all five K-8 schools request approval for end-of-year celebration field trips to Canobie Lake Park in Salem, New Hampshire.

Field Trip Request

Forestdale school requests approval for Grades 7 & 8 to visit Washington D.C. in Spring 2027.

Thank you!